Research on the Teaching Mode of Ideological and Political Education with the Integration of Information Technology and Teaching

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Abstract. In the context of wisdom education, actively promote the application of modern information technology and ideological and political education and teaching, forming a new ideological and political education ecology, by giving full play to the advantages of the application of new media and new technology, it makes ideological and political teaching more vivid and flexible, and fully promotes the attraction and interest of ideological and political teaching. Based on the analysis of the logical basis of the teaching integration of ideological and political courses, this paper puts forward the predicament of the teaching integration of information technology and teaching and puts forward some suggestions.

Keywords: Information technology; teaching integration; ideological and political course; teaching mode

Taking the application of information technology in ideological and political course teaching as a starting point, combining with the age and psychological characteristics of college students, this paper analyzes the difficulties and opportunities faced by ideological and political course teaching in colleges and universities, finding problems from the present situation of the application of information technology in ideological and political courses in colleges and universities, pushing forward the reform of ideological and political courses in a targeted way, stimulating the inner impetus of ideological and political courses, and promoting the sense of gain of college students and the sense of value of teachers, this paper probes into the concrete implementation path of information technology promoting ideological and political education in classroom, on-line and off-line.

1 Logical basis of the integration of information technology and teaching in ideological and political education

The logical framework of high integration of ideological and political course teaching and information technology emphasizes the research and development and sharing of digital high-quality educational resources with the network as the carrier, focusing on the exploration of the teaching mode in the information age, to realize the functions of teaching, learning and communication in and out of class, and to explore the rational allocation of teachers resources and the direction of Teachers' Professional Development. The main contents of its logical framework include the construction of a teaching system based on
problem logic, the research and development of high-quality teaching resources for ideological and political courses, and the construction of a data integration center system supported by data mining technology, construct the interactive teaching mode of teachers and students under the support of network platform, and create the teaching team of the ideological and political course integration of full-time and part-time based on the connecting mode.

Modern information technology in promoting the emergence of new educational models, creating a new learning environment, promoting the reform and innovation of teaching methods, etc., it provides theoretical guidance and practical basis for the integration of ideological and political education and information technology. The development of the open education movement and the teaching mode of the media-oriented university have brought a strong driving force to the high integration of information technology and ideological and political education. The World Open Education Resources movement has accelerated the reform of the education system and the innovation of its teaching and learning methods. Large-scale online courses not only provide free learning resources, but also realize the concept of full participation in the teaching process, the core of which is to emphasize "learning", that is, student learning. The transformation from the traditional teacher-dominated classroom to the student-centered classroom reflects the role-changing relationship between teachers and students in the teaching structure and process.

The survival characteristics and dissemination mode of modern information technology coincide with the psychological development and growth characteristics of contemporary college students, which provides a new space and thinking for the high integration of ideological and political education teaching and information technology. As college students grow up under the condition of contemporary information, the survival characteristics and environment of modern information technology, which are both virtual and realistic, coincide with the cognitive psychological development characteristics of contemporary college students, this provides a new development space for ideological and political education. This space meets the needs of contemporary college students to express their emotions, and provides a new development space for the high integration of information technology and ideological and political education.

2 The dilemma of ideological and political education with the integration of information technology and teaching

The trend of deep integration of it and ideological and political theory teaching is irresistible. The ideological and political theory teaching should actively adapt to the development of it. However, from the current point of view, the teaching of information technology and ideological and political theory courses has not really achieved deep integration, due to the lack of research on the rules and laws of the deep integration of information technology and ideological and political theory courses, etc., lack of a dynamic perspective on the ideological and political theory teaching and information technology in-depth integration of the system and mechanism.

The importance of information technology to teaching is self-evident, but it is not advisable to pay too much attention to the diversification of information technology and the high-end of technical equipment. The extensive use of information technology does not mean the realization of teaching objectives, nor does it mean the inevitable improvement of teaching quality, it is important to find information technology and technical equipment suitable for your school and students.

Some teachers, when making multimedia courseware, pay attention to the collection of materials, the beautification of pictures and the increase of forms. They lack a careful classification and induction of students' points of concern, interest and knowledge to be
mastered, make it difficult for students to grasp the theme, theme and focus of the course. Some teachers have made new designs in their teaching courseware. Words, pictures, videos, animations, sounds and so on are dizzying, even dazzling. Students' attention to study is easily diverted, not only difficult to concentrate on learning knowledge, but also the lack of emotional communication with teachers, communication opportunities and time. In some ideological and political courses, the teaching process is relatively compact, and there is no time and opportunity for teachers and students to communicate at all. The advantages that face-to-face teaching should have are ignored. It is of course a great advantage for face-to-face teaching to control the classroom, but we can't ignore the emotional connection between teachers and students.

Although there are differences in methods and time and so on, teaching inspection is done in almost every school. In some schools, the inspection of teaching can not be described as careless. The syllabus, the examination syllabus, the teaching plan, the student roster, the courseware, the preparation of textbooks, the preparation of materials for classes, and so on, have all been checked in place, there is no shortage of on-site lectures, of course, but the problem is that these materials are still some distance from the real organization of the classroom. Teachers have different organizational ability, and the classroom effect is very different.

The high integration of information technology and ideological and political education teaching is not the application of technology in general sense, but the application of information technology in ideological and political education teaching, promote the reform of teaching idea, teaching mode and learning mode, realize the integration and mutual promotion of information technology and ideological and political education. Ideological and political course teaching and information technology are highly integrated, not only refers to the possession of modern information technology and the use of some information technology means in the process of education and teaching, but also lies in: On the one hand, it is necessary to integrate information technology into the whole process of ideological and political education and teaching, change the traditional education and teaching mode, and give birth to new teaching methods and modes, on the other hand, if the ideological and political course is to practice the new educational and teaching ideas and models, it must be supported by the corresponding information technology, at the same time, it also provides a new idea and direction for the development of information technology. This is the ideological and political education teaching and information technology high integration of the basic requirements.

3 The construction of ideological and political education teaching mode based on the integration of information technology and teaching

The basic idea of high integration of ideological and political education and information technology is to adopt the application-driven strategy. Only by focusing on the application of information technology in the teaching process can we gradually realize two basic changes in the teaching mode of ideological and political education. Second, the ability-based teaching mode to the values of training-based teaching mode change. Only in this way can we really discover the deep fusion point between ideological and political education and information technology, it embodies the strong leading and supporting function of high integration in promoting the reform and development of ideological and political course teaching and improving the quality and level of ideological and political course teaching. High integration includes three aspects: first, the application of modern information technology in ideological and political education teaching process, that is, in
the main battlefield of teaching and learning, especially in the classroom teaching process. This application must focus on solving the problems in the reform and development of ideological and political education, providing high-quality learning experience for college students, and solving the problems of students' ideological understanding. Second, the modern information technology in the classroom teaching process in-depth universal application. Starting from the goal requirements of ideological and political education and the needs of college students, the majority of teachers and students want to use, love to use, used to use, it has become a normal application of the regular teaching and learning activities that teachers and students widely participate in, and has become a habit and normal state of teaching and learning. Third, modern information technology in the ideological and political education teaching reform and development process constantly explore new applications, try new applications, to achieve new applications. It is foreseeable that the continuous innovation of modern information technology will provide new sources and impetus for new applications, and the needs and development of ideological and political education will also put forward new requirements for the development of modern information technology. It is necessary to promote the construction by application, to reform and upgrade the existing teaching methods, and to focus on solving the major theoretical and practical problems in the reform and development of ideological and political courses.

At present, the information technology in the field of vision that ideological and political education and information technology are highly integrated mainly includes two aspects: tools, that is, various available technologies (or information media), such as computer and its technology, multimedia and its technology, network communication and its technology, database and its technology, etc. Method is an intelligent form of technology, including information processing and information dissemination technology, that is, the collection of information, processing, storage, dissemination and application of technical methods. Computer Technology is the core of modern information technology, multimedia technology and network communication technology are the focus of current information technology. High integration refers to the integration of information technology with multimedia technology and network technology into the teaching objectives, teaching methods, teaching preparation, teaching process and teaching feedback of ideological and political theory courses, creating a new type of teaching environment, making the classroom more vivid and flexible, teaching more targeted, learning methods more convenient, learning better results, so as to give full play to the enthusiasm of teachers and students' initiative in learning, to realize the successful transformation from teaching material system to teaching system and knowledge system to belief system.

The deep integration of ideological and political education teaching and information technology needs ideological and political teachers to strengthen the theoretical study of information technology, deeply understand the connotation and significance of "deep integration", and integrate information technology into the teaching objective of ideological and political education, run through the ideological and political teaching process, thus creating a new classroom teaching environment, stimulate students' willingness to learn independently, play the enthusiasm of teachers teaching. Information Technology, with computer, multimedia technology and network communication technology as its core, is an important prerequisite for carrying out high-quality and high-efficiency teaching. Teachers must constantly update their knowledge structure to meet the needs of the times, in order to make ideological and political education teaching more vivid, flexible and effective.

In addition to the teaching software commonly used by teachers, the ideological and political education teaching needs to develop more professional and more targeted software. First, professional teaching requires professional software. Secondly, there are ideological and political courses at the stage of university education, involving a large number of
course subjects and teachers, the software development, the application will be more extensive. The development of special teaching software should follow the following principles: firstly, the knowledge of ideological and political course must be embodied, and the main contents that should be grasped in all ideological and political course should be embodied in the software, or it should be convenient to input and search, this is the most basic requirement. Second, it must be artistic. Politics classes are full of the arts of study, work and life. If the relevant software can not reflect this, then such software has no depth. Finally, it must be ideological. The ideological and political course is full of philosophy and historical experiences and lessons. It needs teachers and students to constantly think and look for them, must reflect the ideological, which should be ideological and political course software and other software differences between the watershed.

Strengthen the actual effect of ideological and political education by means of information technology. Network ideological and political work, as an extension of traditional ideological and political work, has changed the one-to-one, face-to-face communication and communication model of ideological and political education in the past, to quickly understand the ideological situation and practical needs of college students, so as to facilitate teachers to accurately grasp the ideological pulse of college students and guide the unhealthy tendencies and extreme views in a timely manner, improving the actual effect of ideological and political education in an all-round way. In the work of ideological and political work on the Internet, we will use information technology to create a platform for the study and evaluation of the wisdom of public opinion on the Internet, submit regular special reports on public opinion to the school, give timely feedback on the ideological trends of teachers and students in the school, lead the trend of public opinion, and consolidate the ideological foundation, take the high ground. Through the network public opinion information staff to do a good job of information release and guidance, to play the role of the uplink and uplink, enhance the effectiveness of ideological and political education.

4 Conclusion

The deep integration of ideological and political education and information technology needs the process of "practice-feedback-re-practice". The fusion product of information technology and ideological and political education, such as "Moke", is a brand-new teaching mode, which has been introduced into China for only a few years, it is inevitable that some new problems will appear in the process of practice. At present, there are not many universities offering "MOOC" independently in China. There are many problems in ideological and political teaching under the MOOC mode. We should follow up the problems arising in the process of integration in time, get regular feedback from students and teachers on current issues and complement each other with a combination of information technology and traditional classroom instruction.

References

