Research and Implementation of Key Technology for Calculation of Acquiring Simulation Training System

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Abstract. For a missile acquiring system, there are problems such as high system failure rate, poor acquiring computer maintainability and loopholes in the calculation program during the training process of the troops. For this purpose, the acquiring professional training can get rid of the dependence on the actual equipment, and provide good hardware conditions for the training of the troops and the teaching of the college, a missile acquiring simulation training system is designed and constructed. The key to acquiring simulation training system software design is acquiring calculation, and the two technical difficulties in acquiring calculation are data format conversion and data output precision control. This paper focuses on the basic algorithms and implementation methods of self-test calculation, data format conversion and data output precision control, and solves the key technical problems of acquiring calculation in the acquiring training software.

1 Introduction

With the continuous development of computer technology, simulation technology and electronic technology, the simulation training technology has also developed rapidly, especially in the fields of civil aviation, military equipment, industry, etc., and it is widely used. A type of missile acquiring training has always relied on the actual installation. For equipment loss, there are problems such as high system failure rate, poor computer maintainability and loopholes in the calculation program, and are affected by the site and weather factors. On the basis, a missile acquiring simulation training system is designed and developed.

The acquiring calculation data is input according to a certain format, in which A1, A2, A3, and A4 are input in the format of “degree, minute, and second”, and A5, A6, A7, B0, C1, and C2 are input in the format of “degree, minute”. When converting the format of “degree, minute, second” or “degree, minute” into the format of “degree”, “minute”, and “seconds” from the input data must be extracted according to the specified format, but it becomes a difficult point that extract “minutes” and “seconds”.

The data output results of “angle calculation” and “self-test calculation” are expressed in the format of “degree, minute”, so the format of the “degree” of the output data must be converted into the format of “degree, minute”. The precision control of “minutes” is 2 digits after the decimal point, rounding off from the third decimal place. The calculated result may be expressed in the form of scientific notation, so it is more difficult to round off the calculation. The solution is to first convert the representation of the scientific notation into a representation of the non-scientific notation, and then round off the operation.

When some special cases in the rounding operation are not considered in detail, the output will produce some deviations. The solution is to carry out seriously and repeatedly to find out all possible special cases, thus solving this difficult problem well. This paper focuses on self-test calculation and data output format conversion and precision control methods.

2 System software design

The system software program is cured in the general hand held computer, not only can achieve the aiming calculation function, but also modified design loopholes in the original aiming calculation program, designed the failure query module for the aiming equipment. The system software is divided into three modules: aiming at calculation, data management and printing. System software used Microsoft eMbedded Visual Basic and eMbedded Visual C++ two tools for software development, software calculation module and data query module with eMbedded Visual Basic program to write, print function by the eMbedded Visual C++ program. The software developed with eMbedded Visual Basic and eMbedded Visual C++ can run on Windows CE operating system platforms [1-3]. System software in the aiming calculation module is mainly carried out angle calculation and self-test calculation, the system of software composition is shown in Fig. 1.
3 Self-test calculation method

3.1 Calculation formula

\[ V = A_4 - \mu \]
\[ \beta_A = V - (C_2-C_1) = W \]
\[ \beta_B = A_7 - B_0 \]
\[ P = \beta_A - \beta_B = W - (A_7 - B_0) \]

3.2 Basic algorithm

First, convert A1, A2, A4, and B0 from “degree, minute, and second” format to “degree” format, and convert A7, C1, and C2 from “degree, minute” format to “degree” format; Check the validity of the data, then just check the two data of A7 and C1, so that they are between \(-360^\circ - +360^\circ\). Finally, perform self-test calculation, get the self-test value P, and judge the output result Acquiring at the correctness of the operation. The aiming calculation software self checking program is shown in Fig. 2.

3.3 Implementation method

\[ t_u = \text{test\_Degree}(a_1 + a_2) \]
\[ t_v = \text{test\_Degree}(a_4 - t_u) \]
\[ t_b_a = \text{test\_Degree}(t_v - (c_2 - c_1)) \]
\[ t_b_b = \text{test\_Degree}(a_7 - b_0) \]
\[ p = t_b_a - t_b_b \]
\[ p = \text{test\_Degree}(p) \]

The test\_Degree function controls the range of P between 0 and 360

If \( p > 180 \) Then 
\[ p = p - 360 \]
End If

If \( p < 0 \) Then
\[ p = p * (-1) \]
\[ zj\_Label = "." + \text{Trans\_Degree}(p) \]
Else
\[ zj\_Label = \text{Trans\_Degree}(p) \]
End If

4 Data output format conversion and precision control method

The data output results of “angle calculation” and “self-test calculation” are expressed in the format of “degree, minute”, so the format of the “degree” of the output data must be converted into the format of “degree, minute”, and “minutes” The precision needs to be controlled 2 digits after the decimal point and rounded off from the 3rd decimal point. The results calculated in this way may be expressed in the form of scientific notation. It is more difficult to round off the calculation. First, the representation of the scientific notation is converted into the representation of the non-scientific notation, and then rounded off. When some special cases in the rounding operation are not detailed, the output will produce some deviations. The solution is to carry out serious and repeated tests to find out all possible special cases, which is a good solution to this difficult problem[4-7].

4.1 Basic algorithm

The specific algorithm is, in the first step, if there is a scientific notation, the scientific notation needs to be converted into an unscientific notation[8-11]. First, the input data must be greater than 0.00008, otherwise the value is 0; then the position of “E/e” is obtained and the index after “E/e”, the index is generally negative, not less than -5, otherwise the value is 0; then the integer part of the scientific notation is obtained, and the integer part of the scientific notation is multiplied according to the different conditions of the index. 0.1, 0.001, 0.0001, 0.00001, which is converted into an unscientific counting method; the second step is to obtain the integer part of “degree” and the integer part of “minute”; the third step is to obtain the position of the decimal point and
according to the position of the decimal point. To get the value of 2 digits after the decimal point and the value of the 3rd digit after the decimal point, you need to consider the following special cases:

i. When the first two digits of the “minute” are less than 10, the first digit of the fractional part of the “minute” is added with 0;
ii. If the value of the third digit after the decimal point is not less than 5, round to the first two digits after the decimal point of the “minute”;
iii. When the first two digits of the fraction of “minute” become 100, the integer part of the “minute” is carried and the first two digits of the fraction of “minute” are assigned 00;
iv. When the integer part of the “minute” is rounded to 60, the integer part of the “degree” is carried over, and the integer part of the “minute” is assigned a value of zero.

4.2 Algorithm programming

The programming is as follows:
```vbnet
Dim str Temp, str1, str2 As String
//dbl_in range: 0~360. Digit uncertainty
Dim int Pos, int E As Integer
// The case of scientific notation: when the total number of digits is greater than 16
Dim s_return, dbl Temp, dbl minute As Double //Numbers greater than 1 and less than 15 digits are not represented by scientific notation
Dim intDu, int minute, int minute Xiao As Integer
Dim str Xiao As String
Dim str minute Xiao As String
Dim str1 = Mid(str Temp, int Pos + 1, Len(str Temp) - int Pos) ' Index behind E
intE = Int(int1)
str1 = Mid(str Temp, 1, 8) ' The index is negative and requires up to 8 digits of data.
```

```vbnet
dbl Temp = CDbl(str1)
Select Case int E //index is negative, up to five digits, otherwise the assignment is 0
Case -1:
    Case -2:
        Case -3:
            Case -4:
                Case -5:
End Select
End If
```

```vbnet
Trans_Degree = "Input parameters are outside the range of 0 to 360!", vb Critical, "Acquiring calculation"
Trans_Degree = "Input parameters are outside the range of 0 to 360."
```

```vbnet
End If
End Select
```

```vbnet
// If the value of the third digit after the decimal point is ≥ 5, round off to the two decimal places.
If Int(str2) >= 5 Then
    int minute Xiao = int minute Xiao + 1
End If
```

```vbnet
// If the first two digits of the fractional decimal point are less than 10, the "0" in "01" will be removed, and 0 needs to be added to the front.
Str minute Xiao = "0" + CStr(int minute Xiao)
Else
    Str minute Xiao = CStr(int minute Xiao)
End If
```

```vbnet
// When the first two digits of the fractional decimal point are incremented to 100, the integer part of the fraction is rounded, and the first two digits of the fractional decimal value are assigned 00.
If int minute Xiao = 100 Then
    int minute Xiao = 0
Else
    Str minute Xiao = "00"
```

```vbnet
End If
Else
    Exit Function
End If
```

```vbnet
If (InStr(1, str Temp, "E", vb Text Compare) < 0) Or (InStr(1, str Temp, ",", vb Text Compare) < 0) Then
    Case -5:
End If
```

```vbnet
Case -5:
    Dbl Temp = dbl Temp * 0.00001
End If
```

```vbnet
// The integer part of the degree of acquisition
Dbl minute = dbl Temp - int Du // Get minute
Dbl minute = dbl minute * 60 // Get minute
Int minute = Fix(dbl minute) // Get the integer part of the score
```

```vbnet
Msg Box "Trans_Degree"
```

```vbnet
If dbl_in < 0 Or dbl_in > 360 Then
    Trans_Degree = "Input parameters are outside the range of 0 to 360."
Else
    Trans_Degree = "0° 0.00′"
End If
```

```vbnet
If (InStr(1, str Temp, "E", vbTextCompare) = 0) Then
    intE = Int(1)
End If
```

```vbnet
If (InStr(1, str Temp, ",", vbTextCompare) <> 0) Then
    intPos = InStr(1, str Temp, ",", vbTextCompare)
Else
    intPos = InStr(1, str Temp, "E", vbText Compare)
End If
```

```vbnet
str2 = Mid(str Temp, int Pos + 3, 1)
str2 = Mid(str Temp, int Pos + 3, 1)
```

```vbnet
Dim int Pos As Integer
// The case of scientific notation: when the total number of digits is greater than 16
Dim s_return, dbl Temp, dbl minute As Double //Numbers greater than 1 and less than 15 digits are not represented by scientific notation
Dim intDu, int minute, int minute Xiao As Integer
Dim str Xiao As String
Dim str minute Xiao As String
Dim str1 = Mid(str Temp, int Pos + 1, Len(str Temp) - int Pos) ' Index behind E
intE = Int(int1)
str1 = Mid(str Temp, 1, 8) ' The index is negative and requires up to 8 digits of data.
```

```vbnet
str1 = Mid(str Temp, 1, 8)
```

```vbnet
// When the first two digits of the fractional decimal point are incremented to 100, the integer part of the fraction is rounded, and the first two digits of the fractional decimal value are assigned 00.
If int minute Xiao = 100 Then
    int minute Xiao = 0
Else
    Str minute Xiao = "00"
```

```vbnet
End If
```

```vbnet
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```

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https://doi.org/10.1051/mateconf/201925602018
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MATE Web of Conferences 256, 02018 (2019)
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```vbnet
ICMME 2018
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4.3 Calculation aids for data verification

Before inputting each parameter for calculation, the known data of the position is compared with the measured data to check whether the acquiring operation measurement data is incorrect. Its interpretation criteria are:

\[ |(C2-A5)-(A4-A3)| < 0.0083333° = 0.5' \]

The meaning of the measurement data: C2 is to check the benchmark value, A5 is the main benchmark measurement value, C2-A5 is the angle between the main benchmark point and the acquiring point and the angle between the benchmark point and the acquiring point. Known data meaning: A4 check the large local angle of the benchmark, A3 main standard benchmark large local angle, A4-A3 also indicates the angle between the main benchmark point and the acquiring point and check the line between the benchmark point and the acquiring point.

Therefore, in theory \(|(C2-A5)-(A4-A3)| = 0\), but in practice, due to the existence of measurement and operational errors, \(|(C2-A5)-(A4-A3)| \neq 0\), the allowable error range is less than 0.5 minutes. If the program checks that the value is greater than 0.5, it indicates that the measurement or operation is incorrect.

The verification of the input data can avoid the misalignment of the acquiring accuracy due to the measurement or operation error, reduce the influence of human factors, and make the missile acquiring operation more accurate and reliable.

5 Conclusion

On the basis of fully considering the problems caused by the training of a certain missile aiming system and the actual operation, the simulation training system is constructed by means of hardware simulation missile, launcher and aiming device. The system is fully capable of simulating the full functionality of the training system in the installation, and the failure rate of the lighting system of the aiming equipment during the training process is high, aiming at poor computer maintenance and the existence of loosening of the calculation program. Teaching problems have been improved, so that aimed at professional training to get rid of the dependence on the actual equipment to solve the missile launch vehicle subsystem training bottlenecks for the training of troops and institutions of teaching to provide good hardware conditions, thus improve the training level of the troops and the teaching level of the institutions, and achieved remarkable military economic benefits.

References

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