Preface

The 3rd ICIEVE 2018, the International Conference on Innovation in Engineering and Vocational Education, held on August 25-26, 2018 at Aryaduta Hotel, Indonesia. The conference was a platform for scientists, scholars, engineers, industrial professionals, and researchers to exchange, share, and discuss their innovation, experiences, research works and problem solving techniques in all issues in engineering and vocational education.

The participants of ICIEVE 2018 were from around the world with a variety of background, including academics, industry, and even well-known enterprise. In general, there were papers discussing such various topics as engineering and technology innovation (mechanical engineering, chemical engineering, civil engineering, etc.), engineering education (basic science in engineering education, engineering education reforms, new technologies in education, etc.), and vocational education and training (industry-driven training programs and collaborations, lifelong learning – reskilling and upskilling, government and policy, etc.). We would like to thank all of those who helped and supported ICIEVE 2018. Each individual and institution’s support was very important for the success of this conference. Specifically, we would like to acknowledge the advisory board, scientific committee, and organizing committee for their valuable advice, help, suggestions, and support in the organization and helpful peerreviewing process of the papers.

We would also extend our best gratitude to keynote speakers for their valuable contribution for sharing ideas and knowledge in the ICIEVE 2018. We sincerely hope that ICIEVE 2018 will be a forum for excellent discussions for improving the quality of research and development in relation to innovation in engineering and vocational education. We also hope that this forum will put forward new ideas and promote collaborative researches among participants. We believe that the proceedings can serve as an important research source of reference and the knowledge. Indeed, the proceedings will lead to not only scientific and engineering progress but also other new products and processes for better science and technology in vocational education.

The Editor